

### School and Teacher Demographics

Number of districts (CCD, 1998–99) 153

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
435	172	182	63	22

Student/teacher ratio (CCD, 1998–99)

Elementary	Middle	High
17:1	16:1	16:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
12,956	5,985	7,818	2,857	435

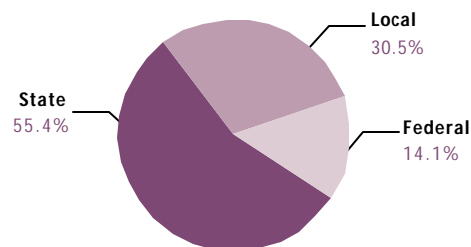
Public school enrollment (CCD) (Bystate definition)

	1989–90	1998–99
K–8	369,513	363,163
9–12	132,507	132,668
Pre-K	379	1,548

### Sources of funding

District average

(CCD, 1996–97)



### Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	0.1%	0.1%
Asian/Pacific Islander	0.4	0.6
Black	50.6	51.0
Hispanic	0.1	0.5
White	48.7	47.7

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
	11.0%	10.4%

Limited English proficient (USED/NCBE, K–12)

	1989–90	1996–97
	2,651	1,594

Migrant (OME, K–12)

	1993–94	1998–99
	4,021	3,085

Highschool dropout rate (CCD,event)

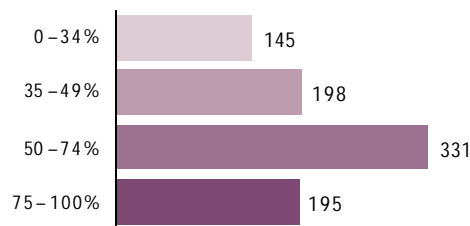
	1993–94	1997–98
	6.4%	5.8%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
	69%	74%

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998–99)



\* Five schools did not report.

### Statewide Accountability Information

**Statewide Goal for Schools on State Assessment**  
District Accreditation 3: 90 percent of students at level 3 perf. standards (school-based system by 2002)

**Expected School Improvement on Assessment**  
Level 1 and 2 schools improve one accountability level in 2 years.

**Indicators for School Accountability**  
Index: NRT scores, school process measures

**Title I Adequate Yearly Progress (AYP) for Schools**  
Same as statewide improvement (moving to school targets)

**Schools Meeting Title I AYP Goal**  
Not available

### Title I Schools

Title I enrollment (USED)

	1998–99
K–8	228,241
9–12	34,650
Pre-K	n/a

Race/ethnicity (USED, K–12)

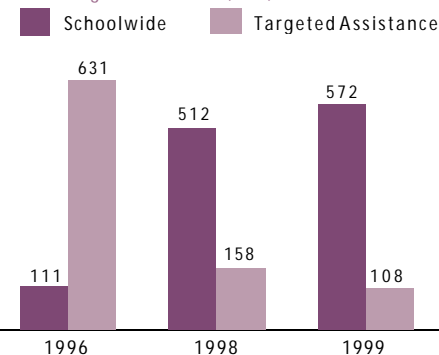
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	347	n/a
Asian/Pacific Islander	945	96
Black	155,580	4,527
Hispanic	1,106	164
White	99,520	10,069

Title I allocation \$128,218,553

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/LanguageArts

	Mean NCE
All Students	46.1
Title I	13.8
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	43.3
Migrant students	40.1

#### Mathematics

	Mean NCE
All Students	49.8
Title I	47.8
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	49.0
Migrant students	46.5

### Grade 8

#### Reading/LanguageArts

	Mean NCE
All Students	50.6
Title I	46.2
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	47.8
Migrant students	45.3

#### Mathematics

	Mean NCE
All Students	48.1
Title I	44.5
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	47.0
Migrant students	42.3

## Assessment Information

### Assessment Reported

Iowa Test of Basic Skills, Form L, and Test of Achievement Proficiency, used since 1994. Test is administered in fall for the previous school year.

**Progress Toward Assessment Aligned with Standards**  
Performance standards did not meet review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

NCE average; there is no definition of proficient

### Exclusion from Assessment

Students with disabilities, students who are absent

### Other Assessments

None

### Grade

#### Reading

All Students
Title I Schoolwide
Title I Targeted

#### Mathematics

All Students
Title I Schoolwide
Title I Targeted

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	18%	19%
Basic level and above	48%	61%
<b>Math, 2000:</b>		
Proficient level and above	9.5%	8%
Basic level and above	45.5%	41%